

## Project IV: Final Presentation

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### WHY ARE WE DOING THIS?

We're at the end of the semester! We've asked good questions, answered good questions, and then answered those questions again in a different way. This final presentations asks you to look back on the three projects you've done and consider what you've learned and how it will be useful in the future. We'll be talking about the goals of class learning outcomes and how the work you've completed helps you meet those goals. Ultimately, you'll demonstrate why asking questions (especially about food) is important.

### WHAT ARE WE DOING?

For your final project in this class, you will consider the outcomes of TCU's writing program and discuss how one of your projects both represents your growth as an inquirer and your understanding of TCU's writing program values, as expressed through the WCO outcomes:

ENGL 10803 Learning Outcomes
The ability to write in a range of genres, using appropriate rhetorical conventions, for example
Competency in reading, quoting and citing sources, as well as competency in balancing their own voices with secondary sources
The ability to employ flexible strategies for generating and revising their writing

We will discuss these outcomes—and some sub-outcomes—further in class. You'll also consider why asking questions about food matters.

In this **5-7 minute presentation**, you will select one of the three main projects (Unit 1, 2, or 3) you did this semester and describe how it specifically fulfills the WCO outcomes for ENGL 10803. In doing so, you will also demonstrate what you have learned this semester about inquiry and explore future venues for this learning. Your audience will be your classmates and me; remember that some of us have heard a lot about your project, and others might not know much about it.

You will want to discuss the following:

1. The **project** itself and what unit it was completed in
2. The **questions** the project considered (and perhaps why you chose these questions)
3. The **WCO outcome(s)** for ENGL 10803 and your **definition(s)/understanding(s)** of them

4. How this **project** demonstrates the WCO **outcome(s)**.  
**Consider**
  - The **questions** you explored
  - How you **answered** those questions
  - The **genre** you used for your project
  - The **rhetorical choices** you made in your project
  - The **process** of creating this project
5. **Why** this ENGL 10803 **outcome** is **important** and how you may **use** this learning in **future** situations
6. **Why** asking **questions about food** matters, and what their answers tell you about yourself and the world we live in.

You must also create a **visual** for your presentation, like a **Powerpoint/Prezi/Google slides**. Your visual should support what you are presenting, using color, images, and words to help the audience stay engaged and understand your main ideas. You may use a script, an outline, or notecards, but try to present to the camera (and to your audience), and avoid just reading.

See more details on the [final presentation rubric](#).

This project is worth **10%** of your grade.

## **HOW WILL IT BE UPLOADED? WHEN IS IT DUE?**

Your presentation will be recorded and uploaded to a discussion forum. I recommend using Zoom to record and upload your video by recording your personal meeting. I created an video of [how to record and post a video](#), as well as an [example presentation video](#).

There will be no workshop process for this presentation, and no draft is due before the final time. However, I will be available for questions.

The video will be due to the [Final Presentation discussion forum](#) by **8 AM on Tuesday, May 4**. Please upload your video in advance of 8 AM, as the video needs to be posted and ready to watch at 8 AM. Sometimes videos take a while to upload, so factor that into your preparation.

Also, upload a copy of your visual (Powerpoint, Google Slides, etc.) and final author's note to the [Final Presentation assignment box](#). *You do not need to re-upload your video, as long as you successfully uploaded your video to the discussion forum.*

During our final time (which you must attend), you will be watching and assessing each others' videos, as well as completing a final reflection. I will provide an assessment form that you will fill out during our final time and submit to the [Presentation Assessment assignment box](#). Please make sure you plan to be present for our entire final time, and that you have a quiet space, good internet connection, and headphones so that you can watch and assess videos during our final period.

**Video of final presentation** is due by **Tuesday, 5/4 at 8 AM** to the [Final Presentation discussion forum](#).

**Copy of visual and final author's note** is due by **Tuesday, 5/4 at 8 AM** to the [Final Presentation assignment box](#).

*Feedback on your final presentation will be posted on TCU Online shortly after the final exam period.*

*Final grades will be posted shortly thereafter.*

*Final grades are indeed final, though if you find that something has been entered incorrectly, please let me know.*