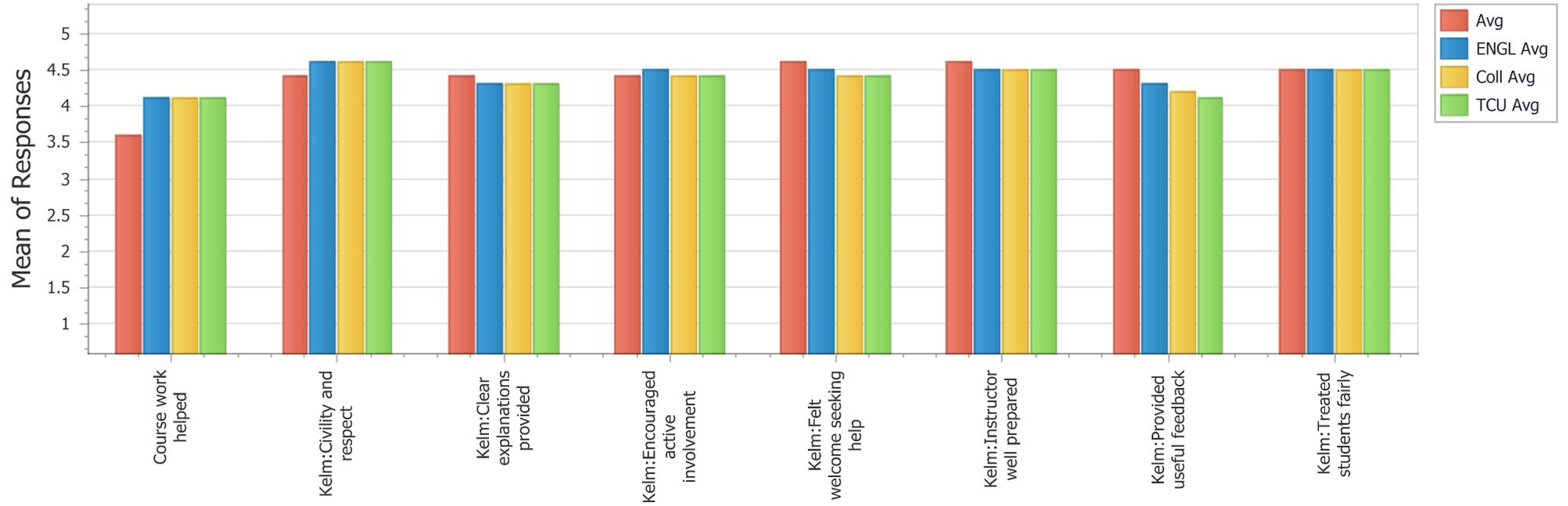


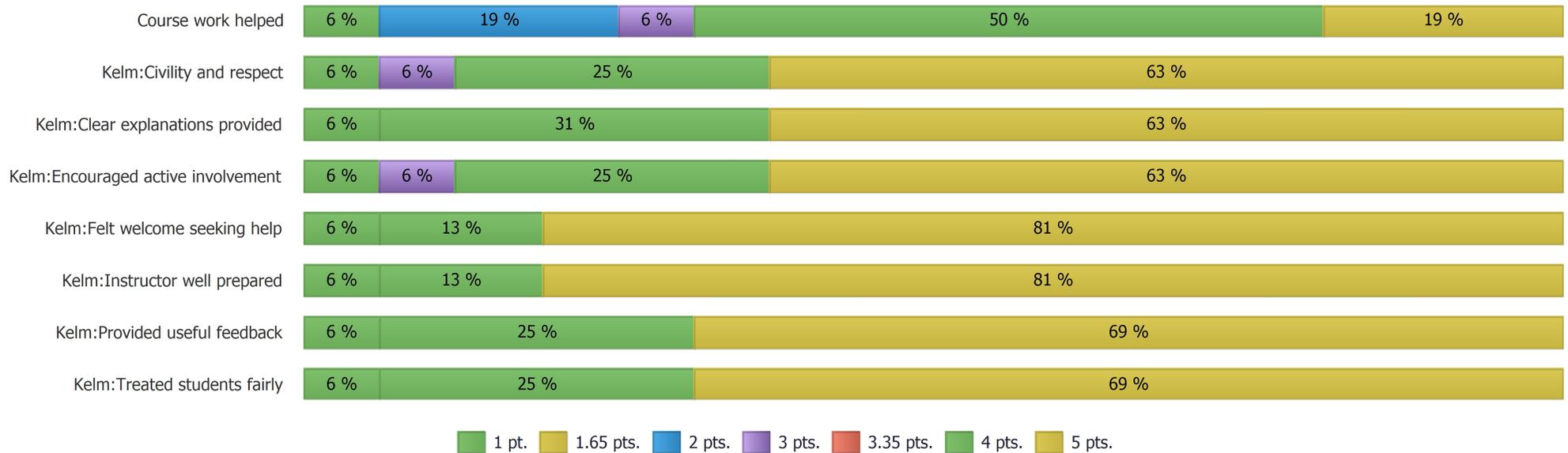


	Question Text	N	RR	Top Two	Avg	Coll Avg	Coll SP19	TCU Avg	TCU SP19	Yes	No			
1	Course requirement	16	80%	100%	0.8	0.8	0.8	0.8	0.8	75%	25%			
2	Major department	16	80%	100%	0	0.2	0.2	0.5	0.5	0%	100%			
										Str Disagree	Disagree	Neither	Agree	Str Agree
3	Interested	16	80%	31%	3	3.9	3.9	4.0	3.9	13%	6%	50%	31%	0%
										Better	Same	Worse		
4	My performance	16	80%	75%	3.6	3.2	3.2	3.2	3.2	13%	63%	25%		
										Str Disagree	Disagree	Neither	Agree	Str Agree
5	Course work helped	16	80%	69%	3.6	4.1	4.2	4.1	4.2	6%	19%	6%	50%	19%
9	Encouraged active involvement	16	80%	88%	4.4	4.4	4.5	4.4	4.4	6%	0%	6%	25%	63%
10	Treated students fairly	16	80%	94%	4.5	4.5	4.6	4.5	4.5	6%	0%	0%	25%	69%
11	Civility and respect	16	80%	88%	4.4	4.6	4.6	4.6	4.6	6%	0%	6%	25%	63%
12	Felt welcome seeking help	16	80%	94%	4.6	4.4	4.5	4.4	4.4	6%	0%	0%	13%	81%
13	Instructor well prepared	16	80%	94%	4.6	4.5	4.6	4.5	4.5	6%	0%	0%	13%	81%
14	Clear explanations provided	16	80%	94%	4.4	4.3	4.4	4.3	4.3	6%	0%	0%	31%	63%
15	Provided useful feedback	16	80%	94%	4.5	4.2	4.3	4.1	4.2	6%	0%	0%	25%	69%

Question Averages



Sara Kelm Teaching ENGL 20803 Lower Intermed Comp:Writing Argument LEC WCO2_TA sec: 050 2019 Spring



Student Disposition	Text Responses
Neutral	What worked well
Neutral	Ms. Kelm is really nice and welcoming. I liked that I could do a project on a topic I was interested in.
Neutral	The calendar for the class activities is clear and updated when needed
Neutral	Nothing, this class was a waste of 150 minutes of my week. I got physically ill thinking about coming to this class. I would learn more watching Netflix or gambling in the back than I could learn with whatever random propaganda was spewed be it Monday, Wednesday, or Friday.
Neutral	Good flow of material from unit to unit
Neutral	engaging lectures and useful feedback on papers
Neutral	Professor Kelm is probably the best English professor I have ever had. She was very understanding when it came to late work and was very active in helping the students. She maintained a low-stress environment without taking away from the class.
Neutral	The multiple mediums we creat ed for our projects
Neutral	Lectures were informative, homework wasn't just busy work but made me think about my learning
Neutral	The focus on producing arguments

Neutral	I love Ms. Kelm! She is an amazing teacher. She allows students to be creative in their own way while still staying within the learning outcomes. I always enjoyed attending the class and had fun working on the projects outside of class while still learning so much. Finally, I really enjoy how she has a rough draft period.. She provides her students with so much improvement and really wants us to do well.
Neutral	We did a lot of class discussions and did peer review which I liked. I also think that being able to meet with you personally about the projects was very helpful.
Neutral	The assignments in this course were easy to understand and very straightforward.
Neutral	Feedback from the professor.
Neutral	The class format was very engaging
Neutral	Unit 3 was really cool. I liked how we could pick our own argument and formulate something that was unique compared to everyone else's project.
Dissatisfied	power points
Neutral	Suggestions for improving
Neutral	I didn't like the final project and felt it was childish. I don't like this much homework, and I would like to focus more on actual writing rather than small assignments.
Neutral	N/A
Neutral	Cancel it. It's a migraine you sign up for. It's so dumb how we are assigned chapters of a book about concrete english concepts. My suggestions, study harder in high school so you don't have to sit through the agony and boredom that is Sara Kelm.
Neutral	Textbook vs No-Textbook. It seemed like we never really needed it besides readings
Neutral	twice a week for an hour and twenty minutes instead of 50 minutes three times a week
Neutral	Too much in-class group work. It just seems a little redundant to me and it wastes precious class/discussion time. The work that the groups produced was for the most part very basic level stuff, so I did not really gain anything from them.
Neutral	I don't like grading my own participation and not being able to get 100% participation, is its one of those, there is always area for improvement areas that just feels weird. is people are present, prepared, attentive, and contribute occasionally what part of participation does that fulfill.
Neutral	Do entire-class activities to get everyone involved
Neutral	More group work
Neutral	Nothing! I enjoyed this class!
Neutral	No suggestions.
Neutral	The course load was very demanding a long with other courses, especially in a more-demanding-than-usual majors.
Neutral	More project related homework.
Neutral	None
Neutral	Scrap all of Unit 2. The Issue map did not teach me anything. If it was supposed to then I missed it. I talked to other people in the class and they agreed with me that the issue map and SOGC was kind of pointless. Also, take away all the little stuff that hurts people's grade in the class like having to turn in smaller assignments like VIC's into d2l and on paper, and then take away points for turning the assignment in late when you didn't turn it in late you just didn't do one of the two. It doesn't make sense to have someone turn in something online and then give them late points when they forgot to print it out.
Dissatisfied	none loved it

Neutral	Additional Comments
Neutral	N/a
Neutral	This class gave me aids.
Neutral	none
Neutral	I loved coming to class everyday, very engaging and fun.
Neutral	N/A
Neutral	I adore Ms. Kelm and would recommend her to anyone. She improved me as a student more than anything.
Dissatisfied	great teacher
Neutral	Add more elements like actually writing to give more opportunities to actually improve a student's prose. Too many undergraduates enter the workforce not knowing how to write, and while this class helped me understand more nuances about constructing an argument, it did not significantly improve my writing skills like I hoped it would.