Unit III: Becoming Wikipedia
Collaborative "TCU-pedia" Article
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Rough Draft Due: March 20th   **Article length: 1,600-2,100 words + visuals**
Peer Review Due: March 22nd   **Published on** *one team member's* **Weebly site**
Final Draft Due: March 27th   PDF + collaborative and individual author's notes uploaded to D2L

THE ASSIGNMENT

For this assignment, you and your team will create a **Wikipedia-style page for a TCU landmark, building, person, or event** that 1) doesn't yet have a Wikipedia page, and 2) deserves one! Finding this subject will be your first task, and I encourage you to consider the places and people that you feel make TCU special. Your team will post a topic proposal to a D2L discussion forum, and your proposal must be approved by Ms. Kelm. No two groups can have the same topic, so it'll be first come, first serve!

Once you have selected your topic, your team will need to begin research. Depending on the subject of your article, you'll likely want to use **multiple research strategies**: 1) observation (together and/or separately) with field notes and photos; 2) interview(s); and/or 3) published research on the history and/or current context of your topic. As your subject is part of TCU in some way, consider what resources are available to you, not just through the library, but also through people who have institutional knowledge. Who can provide you with the knowledge you need in order to craft a full picture of your particular subject? Make an appointment with a TCU librarian for help!

Your TCU-pedia article must follow the style of a Wikipedia page, particularly including:
- A clear title
- Helpful headings
- Strong use and integration of research and reputable sources (both primary and secondary)
- Appropriate citation of at least three sources *(see below)*
- Hyperlinks to sources
- A reference list at the end of the article
- At least two visuals *(see below)*
- A general information section – *given the limited modifications Weebly allows, this section may not look like the Wikipedia format, but it should be able to be easily identified*
- Other conventions our class identifies as belonging to a Wikipedia article

Your article also must follow the guidelines set out by Wikipedia of verifiability, neutral point of view, and no original research (all of which we will talk about)**.** Do not forget to consider the rhetorical situation, especially **audience** and **purpose**. What are you trying to accomplish with this article? And who will you write for?

RESEARCH

You will need to cite **at least three reputable and appropriate sources** within your article. These sources may be primary (like an interview) or secondary (like a published source). You do need to use at least one written source. If the source is electronic (like a webpage), you will want to link to that source in your article (like a real Wikipedia page). You may need more that three sources; use as many as you need to create a thorough and informative article. All of the sources you refer to (either explicitly or implicitly must be listed at the end of your article in a **reference list**. You will need to use some sort of consistent citation style; more information about citation will be forthcoming.

You will also **hyperlink to at least one of your classmates' sites**. Part of your assignment is to find connections between all of our class's projects in ways that illuminate the TCU experience. Through hyperlinking, you will practice putting resources in conversation, as well as summarizing other's work fairly and accurately.

VISUALS & HYPERLINKING
Include **at least two visuals**. At least one needs to be of your own making (i.e. a photo you took or video you made). Be sure to cite yourself! All other visuals must be cited/attributed to their original creator in some way (likely through a caption). <u>These visuals do not count toward the three source requirement.</u> Think strategically about what kinds of visuals would be most helpful in your article. What does your audience need to *see* to understand this topic?

COLLABORATION & PUBLISHING
This article will be built on **ONE** of your team member's Weebly sites; it is up to you to decide who will host the page. The other team member(s) will each create a page on their own site that links to the completed TCU-pedia page.

Your team will need to decide how you all will approach researching, writing, and designing your collective article/page. I highly suggest that your team **draft and revise collaboratively** whenever possible. Also, use tools like Google Drive that make collaboration easier. You will have some time to work together in class, but it will be up to you and your team to a) figure out a process for working together, and b) complete all the tasks necessary to turn this assignment in on time. I recommend you set **team deadlines** to make sure work gets done on time.

SUBMISSION & AUTHOR'S NOTE(S)
For the workshop of the <u>rough draft</u>, each team member will turn in the same PDF and (short) author's note to each of their individual D2L assignment boxes, as well as their individual discussion threads for peer workshop. Team members should also remember to create a page on their own online portfolio that links to the completed page on their team member's website.

For the <u>final draft</u>, each team member will again turn in a PDF of the completed page, along with **two** author's notes. One will be the **collaborative authors' note** written with your team, detailing who did what work for the assignment, how you worked together to complete this assignment, how you revised, and what you learned about writing collaboratively (this author's note should look similar to the final author's note you wrote for units I and II). Additional, each of you will write **a SEPARATE individual author's note/reflection** that explains how you and your partner(s) worked together and reflects on what you *personally* learned in writing with in a team.

Unless there are serious issues with collaboration (which you've informed me about before the assignment is due), you and your partner(s) will receive the same grade for the article you submit.
There may be some fluctuation in your overall project grades based on the individual work you do this unit (i.e. peer review, daily work, attendance, etc.).

Course outcomes met:
  ❖ *Write in a range of genres, using appropriate rhetorical conventions*
  ❖ *Demonstrate competency in reading, quoting and citing sources, as well as competency in balancing your own voice with secondary sources*
  ❖ *Demonstrate the ability to employ flexible strategies for generating and revising your writing (such as: invention, drafting, revising, recording, and editing)*