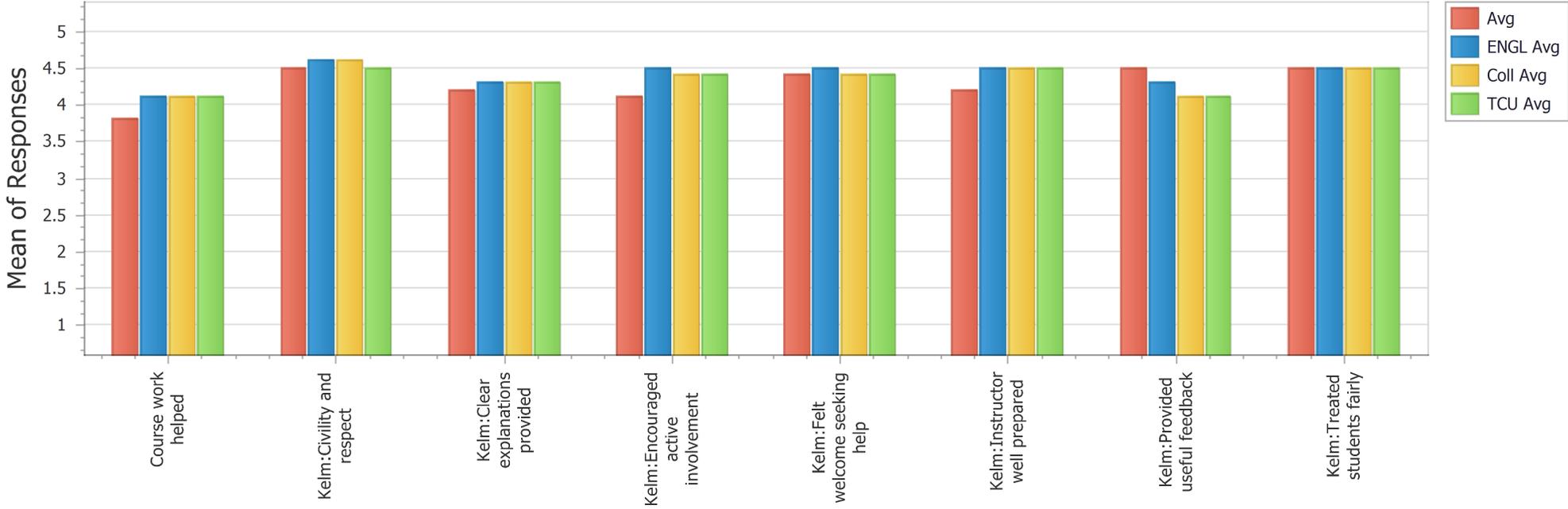
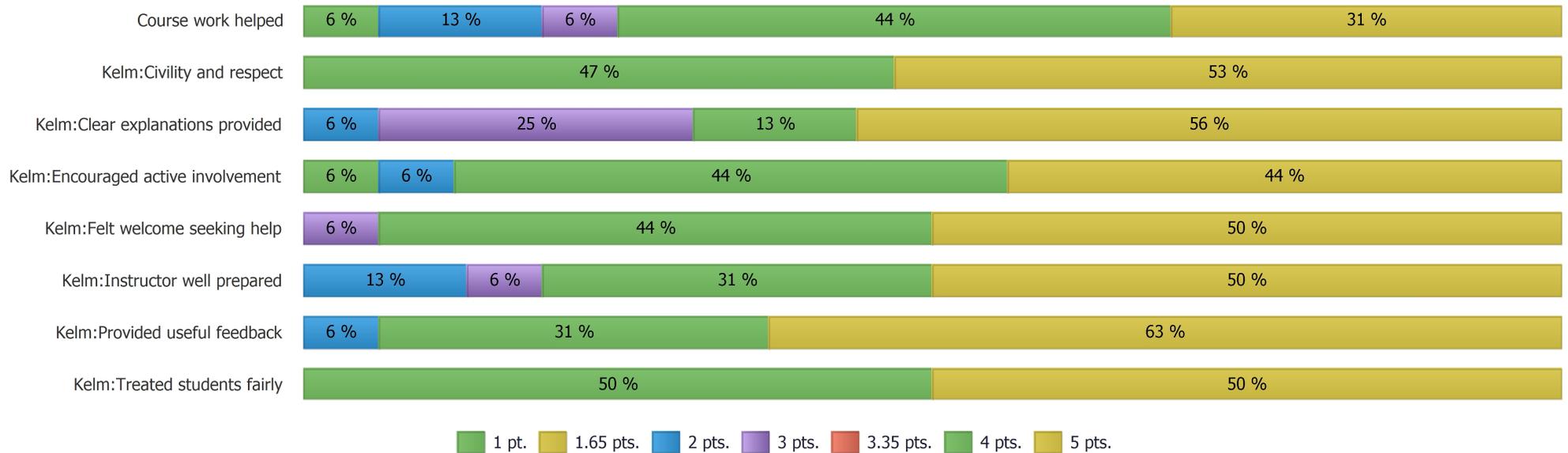


	Question Text	N	RR	Top Two	My Avg	Coll Avg	Coll SP18	TCU Avg	TCU SP18	Yes	No			
1	Course requirement	16	84%	100%	1	0.8	0.8	0.8	0.8	100%	0%			
2	Major department	16	84%	100%	0	0.2	0.2	0.5	0.5	0%	100%			
										Str Disagr	Disagr	Neither	Agree	Str Agree
3	Interested	16	84%	63%	3.2	4.0	3.8	4.0	3.9	13%	19%	6%	56%	6%
										Better	Same	Worse		
4	My performance	16	84%	81%	3.4	3.2	3.2	3.2	3.2	13%	69%	19%		
										S Disagree	Disagree	Neither	Agree	S Agree
5	Course work helped	16	84%	75%	3.8	4.1	4.1	4.1	4.1	6%	13%	6%	44%	31%
										Str Disagr	Disagr	Neither	Agree	Str Agree
8	Encouraged active involvement	16	84%	88%	4.1	4.4	4.4	4.4	4.4	6%	6%	0%	44%	44%
9	Treated students fairly	16	84%	100%	4.5	4.5	4.5	4.5	4.5	0%	0%	0%	50%	50%
10	Civility and respect	15	79%	100%	4.5	4.6	4.6	4.5	4.6	0%	0%	0%	47%	53%
11	Felt welcome seeking help	16	84%	94%	4.4	4.4	4.4	4.4	4.4	0%	0%	6%	44%	50%
										S Disagree	Disagree	Neither	Agree	S Agree
12	Instructor well prepared	16	84%	81%	4.2	4.5	4.5	4.5	4.5	0%	13%	6%	31%	50%
										Str Disagr	Disagr	Neither	Agree	Str Agree
13	Clear explanations provided	16	84%	69%	4.2	4.3	4.3	4.3	4.3	0%	6%	25%	13%	56%
14	Provided useful feedback	16	84%	94%	4.5	4.1	4.3	4.1	4.2	0%	6%	0%	31%	63%

Question Averages



Sara Kelm Teaching ENGL 10803 Lower Intro Comp:Writing as Inquiry LEC WCO1_TA sec: 035 2018 Spring



Student Disposition	Text Responses
Neutral	What worked well
Neutral	I liked when we did peer review workshops - or basically anytime we worked in small groups. I have a hard time talking in front of large groups so I learned the most when talking with one or two peers.
Neutral	In class discussions and peer review
Neutral	peer review workshops
Neutral	I really enjoyed the group discussions during the class
Neutral	I loved the focus of the content - Online Writing
Neutral	I absolutely loved doing an online portfolio and using that in the way that we did!
Neutral	I liked the setup with completing a RAB so I had a better understanding about what to do for the unit paper
Neutral	I think the constant group interaction and writing focus really worked well in this class.
Neutral	this class was a lot of work and very hard for an intro class
Neutral	The class discussions helped me learn so much through out the semester. This class period would fly by everyday and I loved going to it. Professor Kelm would go step by step through every process and made sure every one of her students was following along and understood the purpose of the units. She was always aware if we were struggling as a class on specific units and would go over them in much more detail and slower. She is always aware of our strengths and weaknesses and planned every class lecture around them which worked very well in this class.
Neutral	We did a lot of assignments that were relevant to current day topics - the whole class was focused on the Internet and communities, which was very interesting.

Neutral	working online in such a technology driven community, peer-review was helpful
Neutral	The small environment.
Dissatisfied	nothing the class has nothing to do with the work that you are tasked with, as the class after is what talks about the homework not the one before you try to do the homework. Class is boring and dull, if attendance wasn't required, i would never be in this class. There are too man readings. she asks for too pages for each class, she teaches as if she is the only class on her schedule and therefore many kids don't do the readings. even thought people do not do the readings there is enough room to bs a majority of the talk as long as you are semi competent. reading 20 pages about what a primary source is, is the dumbest thing.
Neutral	The feedback on rough drafts.
Neutral	Suggestions for improving
Neutral	None
Neutral	None :)
Neutral	none
Neutral	maybe more group projects as i really enjoyed group pprojects
Neutral	Lectures could be more geared towards projects happening in class. Sometimes there was only a small connection and they seemed unhelpful.
Neutral	I would say more opportunities to do free writing and discuss topics we want to focus on for a grade.
Neutral	lighter work load
Neutral	All assignments were on a quick time line which sometimes was very stressful but it was what needed to be done to be able to learn everything fully in this course.
Neutral	None - solid class. I learned a lot.
Neutral	if the readings are going to be assigned, they should be discussed
Neutral	More of an outline and understanding of what is expected.
Dissatisfied	She needs to not teach, find someone else, she only a graduate TA so it can't be that hard to find someone else in all of TCU, or even the DFW area.
Neutral	The information Ms. Kelm provided during each 1 hour and 20 minutes class period could easily be explained in under 10 minutes. Class is very boring and easy to lose focus because each one little thing is explained and dragged on for 20 mins. It seemed as though Ms. Kelm was just coming up with little things to explain on the spot just to fill the class period time slot. Would be more suited to the needs of Kindergarteners.