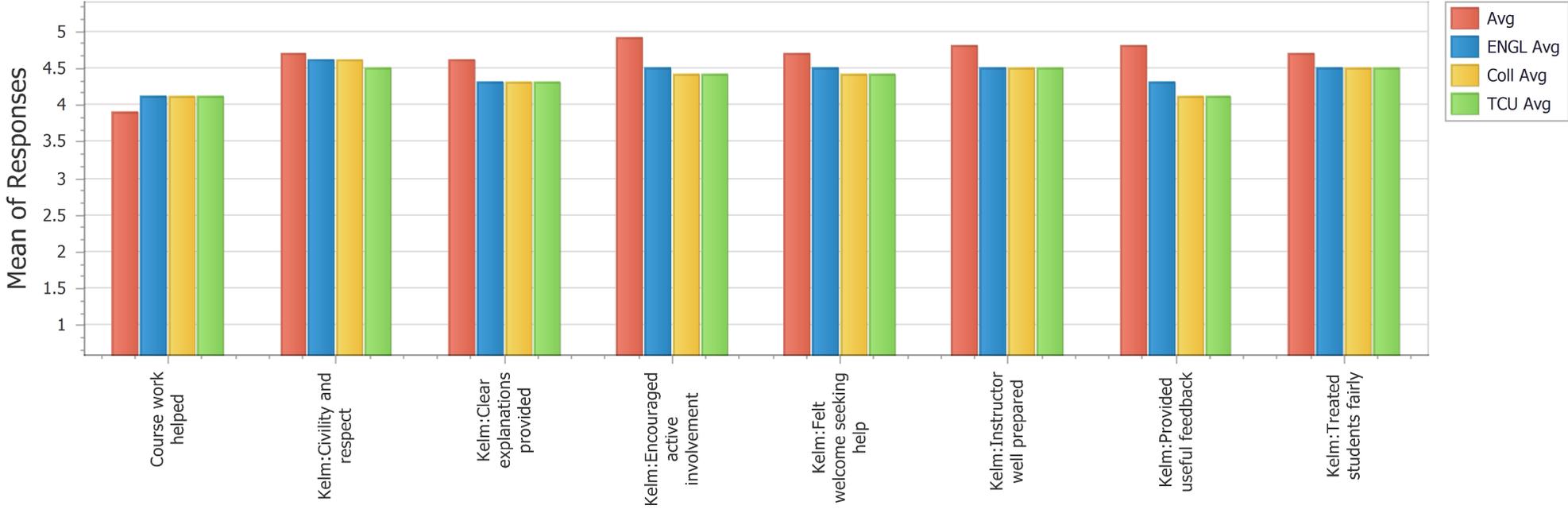
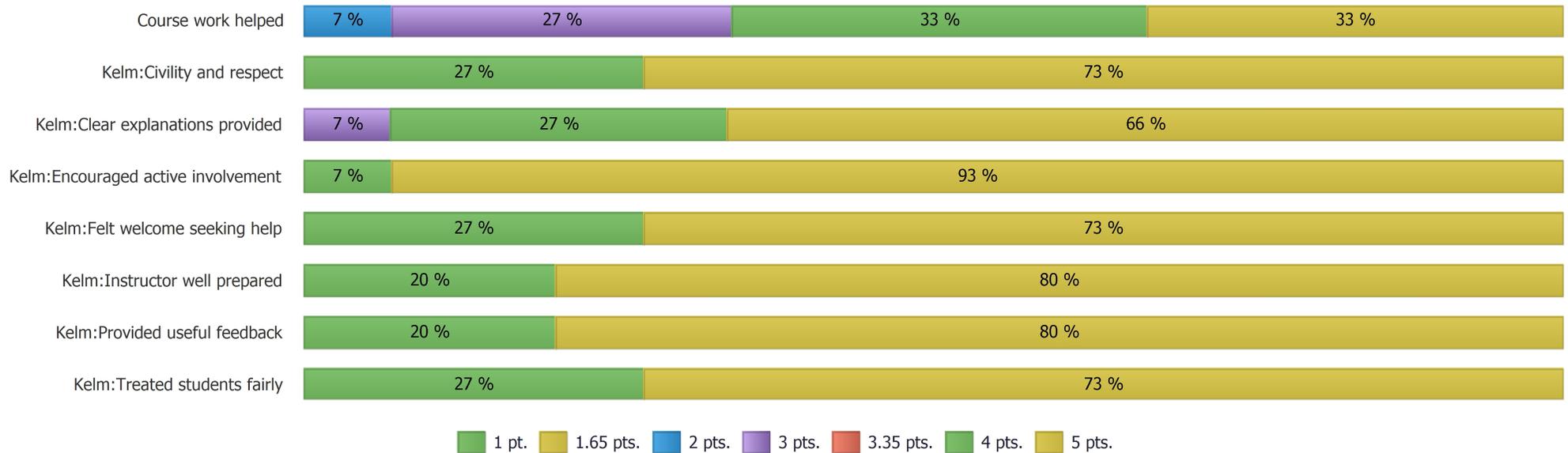


	Question Text	N	RR	Top Two	My Avg	Coll Avg	Coll F18	TCU Avg	TCU F18	Yes	No			
1	Course requirement	15	75%	100%	1	0.8	0.8	0.8	0.8	100%	0%			
2	Major department	15	75%	100%	0.1	0.2	0.2	0.5	0.5	13%	87%			
										Str Disagr	Disagr	Neither	Agree	Str Agree
3	Interested	15	75%	33%	3.1	4.0	3.9	4.0	3.9	7%	27%	33%	20%	13%
										Better	Same	Worse		
4	My performance	15	75%	87%	3.2	3.2	3.2	3.2	3.2	20%	67%	13%		
										S Disagree	Disagree	Neither	Agree	S Agree
5	Course work helped	15	75%	67%	3.9	4.1	4.1	4.1	4.1	0%	7%	27%	33%	33%
										Str Disagr	Disagr	Neither	Agree	Str Agree
8	Encouraged active involvement	15	75%	100%	4.9	4.4	4.4	4.4	4.4	0%	0%	0%	7%	93%
9	Treated students fairly	15	75%	100%	4.7	4.5	4.5	4.5	4.5	0%	0%	0%	27%	73%
10	Civility and respect	15	75%	100%	4.7	4.6	4.6	4.5	4.6	0%	0%	0%	27%	73%
11	Felt welcome seeking help	15	75%	100%	4.7	4.4	4.4	4.4	4.4	0%	0%	0%	27%	73%
										S Disagree	Disagree	Neither	Agree	S Agree
12	Instructor well prepared	15	75%	100%	4.8	4.5	4.5	4.5	4.5	0%	0%	0%	20%	80%
										Str Disagr	Disagr	Neither	Agree	Str Agree
13	Clear explanations provided	15	75%	93%	4.6	4.3	4.3	4.3	4.3	0%	0%	7%	27%	67%
14	Provided useful feedback	15	75%	100%	4.8	4.1	4.3	4.1	4.2	0%	0%	0%	20%	80%

Question Averages



Sara Kelm Teaching ENGL 20803 Lower Intermed Comp:Writing Argument LEC WCO2_TA sec: 7 2018 Fall



Student Disposition	Text Responses
Neutral	What worked well
Neutral	The teacher was solid and helped us cover a lot of new information and better our writing skills.
Neutral	I think the portfolios with less writing and more creative work was better than just writing a ton of papers for the semester.
Neutral	This class was less structured than I was used to, and I liked the creative aspect of it rather than just reading books and writing essays.
Neutral	Constant feedback on assignments
Neutral	Teacher gives good feedback that helps students succeed in her class.
Neutral	Peer workshops, and conferences with Ms. Kelm.
Neutral	Having assignments at a consistent pace
Neutral	I like the way it was organized! The map was a good and interesting way to put the sources together.
Neutral	the group discussions
Neutral	the way she scheduled everything so it wasn't ever a big workload
Neutral	having set deadlines that help in having everything done on time
Neutral	I feel like going over the power points was something that worked very well, as well as the workshops

Neutral	peer revision days that allowed for communication with peers
Neutral	Suggestions for improving
Neutral	More in class writing and drafting with teacher,,,, less busy work in regards to in class reading and homework assignments--thats not helping me write... I'll display how much I read and participated in homework through each Unit's essay and not in class busy work.
Neutral	I think Ms. Kelm is very nice, but I also think she required a lot of work from her students. First, the fact that we have technically 3 English classes as part of our core is ridiculous. On top of that, this class had way more work than any of us were expecting. A lot of the time I felt like it wasn't helping me prepare for anything, either. I also did not like how much participation was expected of us in terms of how we were getting graded based on how often we spoke in class. This includes peer revision, which I believe is not helpful at all. I think that a lot of us don't want to share our writing with anyone, and to have randomly paired up people in the class grade our work is not something I enjoy or look forward to. Peer revision should be optional, not mandatory.
Neutral	A lot of times I felt like I revised everything that I was noted to, yet still did not receive as high of a grade as I thought I should have. Maybe being more clear on 'how far' to revise those things would be helpful.
Neutral	More traditional assignments, a lot of students really struggle with the creative aspect of our arguments. Just tell us what you want out of our projects.
Neutral	Eliminate external readings or at least the associated quizzes. The class is already so labor intensive and has a demanding workload. The readings are summarized in lecture slides and should be supplemental.
Neutral	Possibly adding a more clear rubric to projects at the start
Neutral	I think the structure was very good! Nothing to improve on.
Neutral	Maybe more structure when working on the annotated bibliographies
Neutral	make presentations more clear
Neutral	explain why we are doing class activities, a lot of it seems like busy work otherwise
Neutral	I feel that there should be more in class writing time and I feel as though we do not always have enough time for peer review
Neutral	N/A