Kelm Fall 2014

# English 1302: Unit II Assignment Sheet

Texts: The Prentice Hall Guide (PHG)

The Writer's Harbrace Handbook (HH)

The work listed under each date should be prepared **BEFORE** you come to class on that date.

Be prepared for a possible in-class writing assignment over the daily reading.

Everything we work on in Unit II is designed to help you prepare to write Essay II, which is an explanatory essay.

### Wednesday 9/17: Introduction to Explanatory Unit & Specific Language

**Read**: *PHG* 122-130

"Seeing" by Annie Dillard; "Explaining Baseball to Aliens" by Hampton Stevens (PDFs on Canvas)

## Friday 9/19: Explaining "What?"

**Read**: "Mothertongue" by Amy Tan (*PHG* A116-120); "The Ways We Lie" by Stephanie Ericsson (A61-67)

**Write**: Two discussion questions—one for each reading.

### Monday 9/22: Explaining "How?"

Read: "On Dumpster Diving" by Lars Eighner (PHG A310-318); "How John Oliver Beats Apathy" by

Terrance Ross (link and PDF on Canvas)

Write: Two discussion questions—one for each reading.

### Wednesday 9/24: Explaining "Why?"

Read: "The Inheritance of Tools" by Scott Russell Sanders (PHG A181-185); "Why I Make Sam Go to

Church" by Anne Lamott (PDF on Canvas)

**Bring**: Two discussion questions—one for each reading.

#### Friday 9/26: Compelling Introductions & Paragraph Development

**Read**: *PHG* 140-148; *HH* 48-64

Write: Essay proposal due.

**Homework to bring to your conference**: Type a **detailed** outline for your explanation essay (about one page single-spaced). Make sure that it answers the three main journalistic questions about your topic. Refer to *HH* pp. 31-33 for guidelines and an example to follow while preparing your outline. At the top, include your thesis statement.

### Monday 9/29: Conferencing (No Class)

**Bring**: Your outline

#### Wednesday 10/1: Conferencing (No Class)

**Bring**: Your outline

#### Friday 10/3: Peer Review; Rough Draft due.

**Bring**: Two copies of your rough draft to class.

#### Monday 10/6: Essay II due.

Remember to submit your paper through Canvas AND bring a hard copy to class.

Turn in all process work with a hard copy of your paper (proposal, outline, peer-reviewed rough draft, writing center reflections) in your folder.