

Unit IV: Learning Argument

Final Presentation and Final VIC

Presentation Length: 3-5 minutes

Follow MLA Conventions*

*double-spaced with one-inch margins, in Times New Roman, 12 font.

Rough Draft Due: April 29th

Final VIC Due: May 1st

Final Presentation: May 6th, 11AM

FINAL PRESENTATION

For your final project in this class, you will consider the values of TCU's writing program and discuss how one of your projects both represents your growth as an arguer and your understanding of TCU's writing program values, as expressed through the WCO outcomes:

ENGL 20803 Learning Outcomes
Students will demonstrate facility with the language and analysis of argument
Students will demonstrate the ability to write an argument for a specific rhetorical situation.
Students will demonstrate competency in using sources, (primary, secondary, electronic) in argument construction.
Students will demonstrate the ability to critically engage with digital environments.

We will discuss these outcomes/values further in class.

In this presentation, you will select one of the three main projects (Unit 1, 2, or 3) you did this semester and describe how it specifically fulfills the WCO outcomes for ENGL 20803. In doing so, you will also demonstrate what you have learned this semester about argument and explore future venues for this learning. Your audience will be your classmates and me; remember that some of us have heard a lot about your project, and others might not know much about it.

You will want to discuss the following:

- 1) The **project** itself and what unit it was completed in
- 2) The **issue** the project considered (and perhaps why you chose this issue)
- 3) The **WCO outcome(s)** for ENGL 20803 and your **definition(s)/understanding(s)** of them
- 4) How this **project** demonstrates the WCO **outcome(s)**

Consider

 - a. The **rhetorical goals** you had for your audience
 - b. The **genre** you used for your project
 - c. The **rhetorical choices** you made in your project
 - d. The **process** of creating this project
- 5) **Why** this **outcome** is **important** and how you may **use** this learning in **future** rhetorical situations

You must also create a **visual** for your presentation, like a **Powerpoint/Prezi/Google slides**. Your presentation should be professional and rehearsed, in order to make sure you stay within the time limit and cover the required material. You may use a script, an outline, or notecards, but try not to just read.

VIC 3

In this final VIC, you will write a letter responding to your introduction letter, written roughly fifteen weeks ago. In this letter to the former you, you will reflect on what you learned this semester in a **500-750 word reflection** on where you are now as opposed to where you were at the beginning of this course and semester.

First, read the letter you wrote at the beginning of the question. Then, think about the class and the semester holistically. You may consider questions you discussed in earlier VICs, but focus on the following questions:

- What has this semester taught you, both inside and outside of this class? What have these projects taught you?
- What goals did you have at the beginning of the semester? Were you able to accomplish them, or did they

change at some point during the semester?

- What has been the best part of the semester (in this class or outside of this class)? What has been the most challenging part of the semester?
- How has your understanding of yourself as an arguer and/or writer changed? (if it has; if it hasn't, talk about that!)
- How have your values been challenged or confirmed throughout the semester?
- What was your favorite project in this class, and why? What was your least favorite project, and why?
- How did finally making an argument on this issue for a specific audience change how you thought about the issue? Did it change how you thought about your value?
- What (if anything) will you bring with you into future classes and/or future arguments?
- What have you learned about yourself, your values, and this issue throughout this class and this semester (inside or outside of class) that might be important for the future?

Final VICS are due AS A PAPER COPY (as well as uploaded to D2L) on the final regular class day of the course, not during the final exam time.

AT THE FINAL, THE FOLLOWING SHOULD BE HANDED TO ME IN A FOLDER:

- Your final presentation visual (whether a handout or a printed version of your slides) – also **upload**
- Your script/notecards/outline (if applicable) – also **upload**
- Draft of your presentation visual + any workshop sheets
- Your rationale for any adjustment to your participation grade (if applicable) – please provide specific reasoning I should reconsider your final participation grade (your participation grade is on D2L; if you would like to see your participation rubrics from the semester, please come by during my office hours)
- Your extra credit (if applicable) – verification from someone in your target audience (or related audience/other stakeholders) that you circulated your argument and/or visual proof and a 250-500 word explanation of what you did, how you felt, and the response you received

Feedback on your final presentation will be posted on D2L shortly after the final exam period.

Final grades will be posted shortly thereafter.

Final grades are indeed final, though if you find that something has been entered incorrectly, please let me know.